

# MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

(UGC-AUTONOMOUS INSTITUTION)

Department of Management Studies

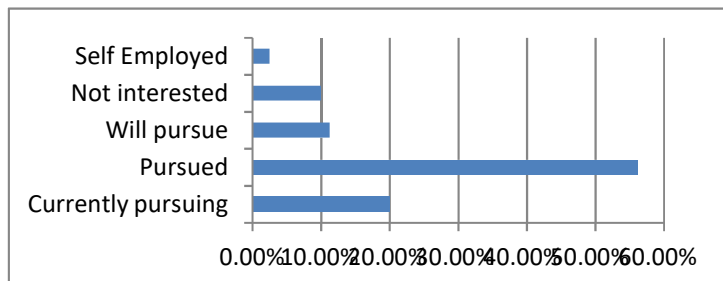
Analysis of Alumni survey on Design & Review of Syllabus (2022-23)

<https://www.quia.com/sv/1211201.html>

Number of respondents 80

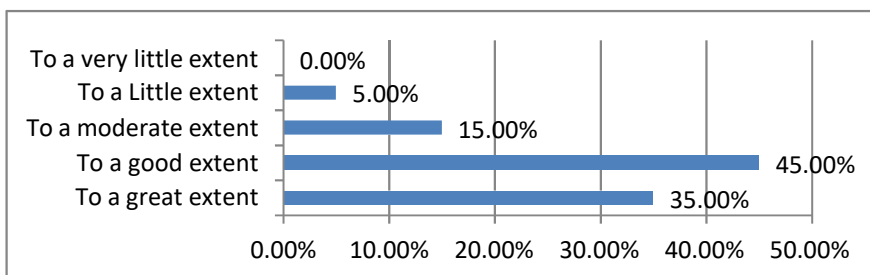
1 Have you pursued/been pursuing higher education?

	Count	Percentage
Currently pursuing	0	20.00%
Pursued	61	56.25%
Will pursue	9	11.25%
Not interested	8	10.00%
Self Employed	2	2.50%



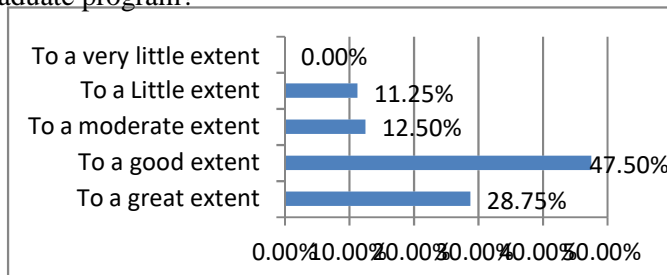
2 Is the utilization of knowledge in Finance, Marketing, HR and Operations given during post-graduation of any use in meeting the difficulties at the work place?

	Count	Percentage
To a great extent	28	35.00%
To a good extent	36	45.00%
To a moderate extent	12	15.00%
To a Little extent	4	5.00%
To a very little extent	0	0.00%



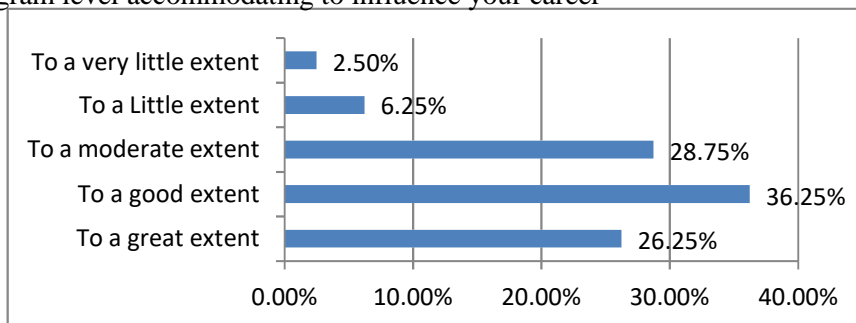
3 How useful were the additional tools/skills/training you have acquired to meet the current/ future job requirements other than what you have learnt during your post graduate program?

	Count	Percentage
To a great extent	23	28.75%
To a good extent	38	47.50%
To a moderate extent	10	12.50%
To a Little extent	9	11.25%
To a very little extent	0	0.00%



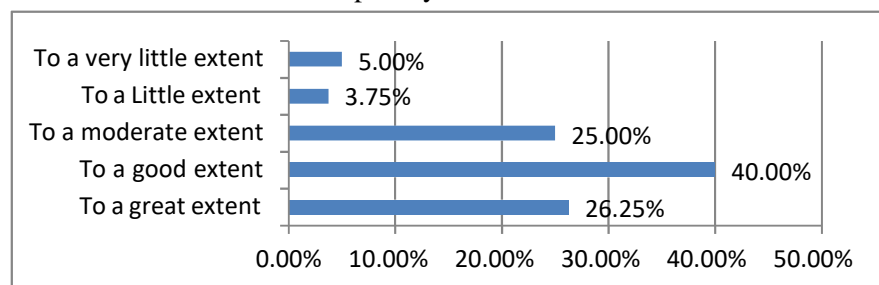
4 Were the subjects and electives offered at the Program level accommodating to influence your career development/higher education?

	Count	Percentage
To a great extent	21	26.25%
To a good extent	29	36.25%
To a moderate extent	23	28.75%
To a Little extent	5	6.25%
To a very little extent	2	2.50%



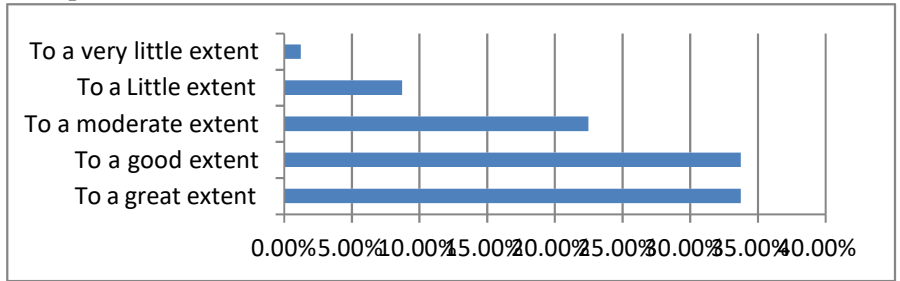
5 The MBA Programme have given me appealing preamble to work in multi-disciplinary and shared environment.

	Count	Percentage
To a great extent	21	26.25%
To a good extent	32	40.00%
To a moderate extent	20	25.00%
To a Little extent	3	3.75%
To a very little extent	4	5.00%



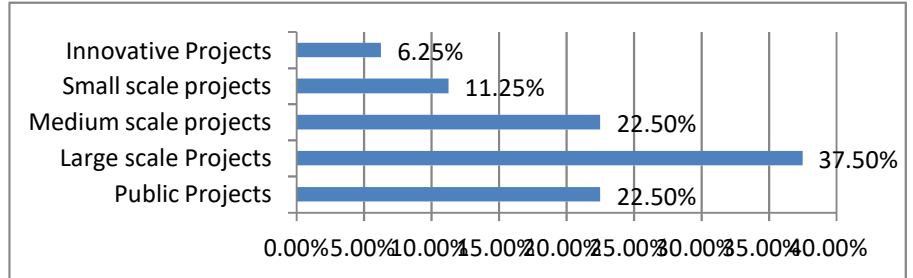
The MBA Programme have given me the necessary platform to engage in lifelong learning to update the technical & managerial skills and to solve management/research problems related to Business.

	Count	Percentage
To a great extent	27	33.75%
To a good extent	27	33.75%
To a moderate extent	18	22.50%
To a Little extent	7	8.75%
To a very little extent	1	1.25%



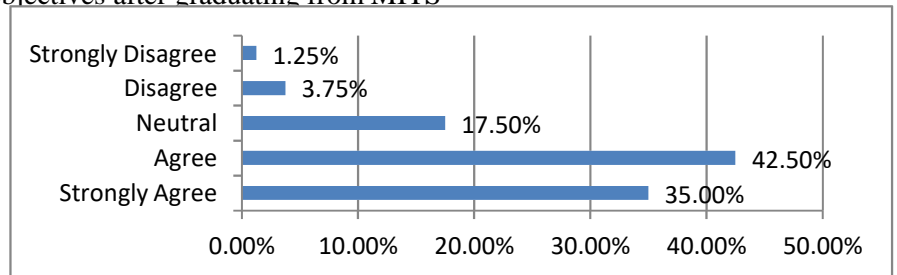
7 What type of projects you handled/ handling after your graduation?

	Count	Percentage
Public Projects	18	22.50%
Large scale Projects	30	37.50%
Medium scale project	18	22.50%
Small scale projects	9	11.25%
Innovative Projects	5	6.25%



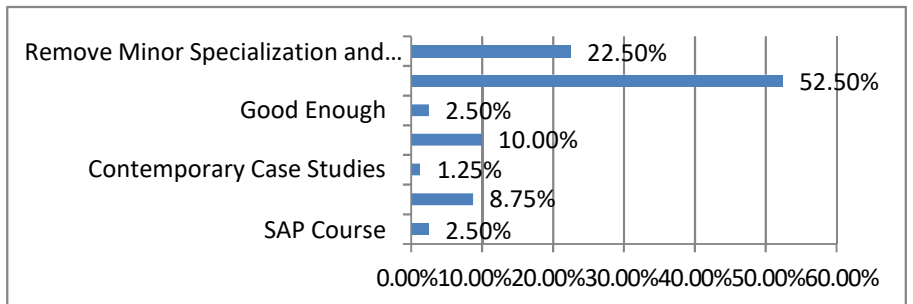
8 With sufficient background, able to reach your objectives after graduating from MITS

	Count	Percentage
Strongly Agree	28	35.00%
Agree	34	42.50%
Neutral	14	17.50%
Disagree	3	3.75%
Strongly Disagree	1	1.25%



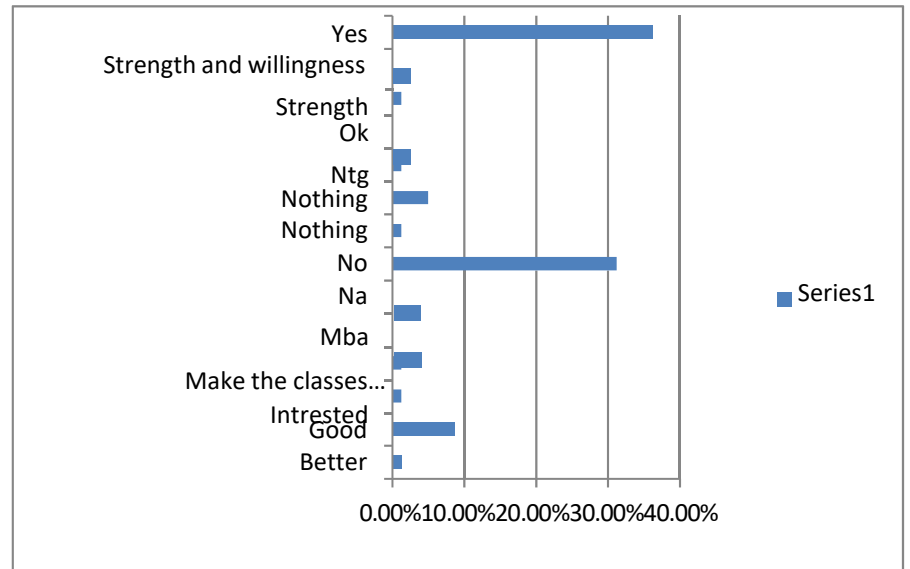
9 Specify the additional training programmes/skills that need to be included in MITS curriculum

	Count	Percentage
SAP Course	2	2.50%
More Practical on Bu	7	8.75%
Contemporary Case S	1	1.25%
Design Curriculum w	8	10.00%
Good Enough	2	2.50%
Industry attractive syl	42	52.50%
Remove Minor Speci	18	22.50%



10 Willingness to participate in curriculum design & development, provide suggestion if any

	Count	Percentage
Better	1	1.25%
Good	7	8.75%
Intrested	1	1.25%
Make the classes mor	1	1.25%
Mba	3	3.75%
Na	2	2.50%
No	25	31.25%
Nothing	1	1.25%
Nothing	4	5.00%
Ntg	1	1.25%
Ok	2	2.50%
Strength	1	1.25%
Strength and willign	2	2.50%
Yes	29	36.25%



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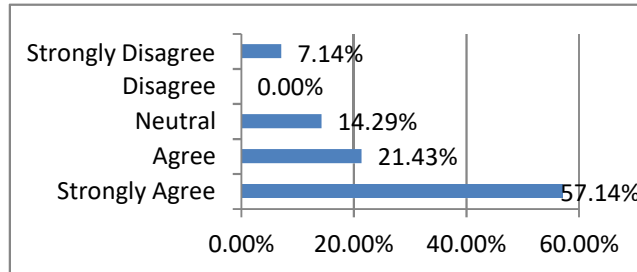
Analysis of Faculty survey on Design & Review of Syllabus (2022-23)

<https://www.quia.com/sv/1211199.html>

Number of respondents 10

1 The curriculum has been updated from time to time

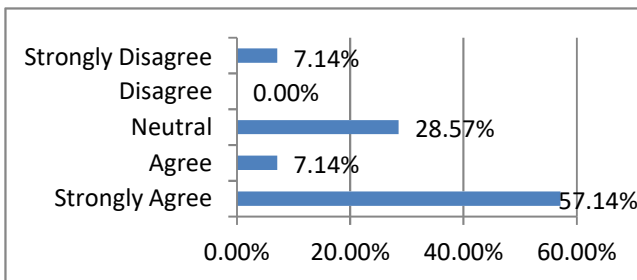
	Count	Percentage
Strongly Agree	6	57.14%
Agree	3	21.43%
Neutral	0	14.29%
Disagree	0	0.00%
Strongly Disagree	1	7.14%



The system followed by the college for the design and development of curriculum is

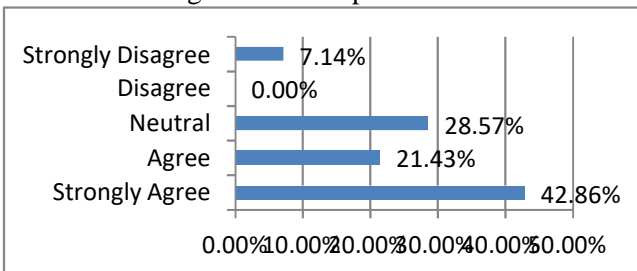
2 effective

	Count	Percentage
Strongly Agree	6	57.14%
Agree	1	7.14%
Neutral	2	28.57%
Disagree	0	0.00%
Strongly Disagree	1	7.14%



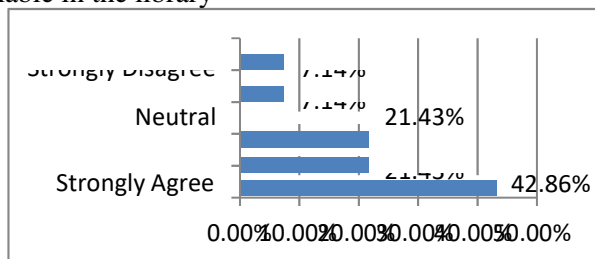
3 Employability skills are given weightage in curriculum design and development

	Count	Percentage
Strongly Agree	4	42.86%
Agree	3	21.43%
Neutral	2	28.57%
Disagree	0	0.00%
Strongly Disagree	1	7.14%



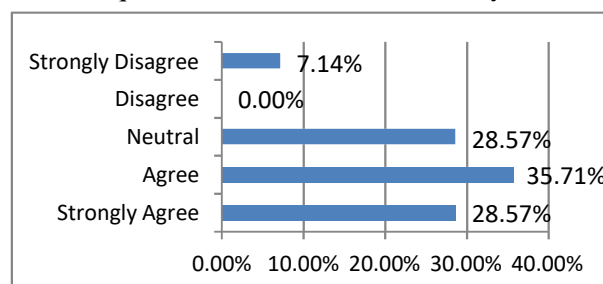
4 Sufficient number of prescribed books are available in the library

	Count	Percentage
Strongly Agree	4	42.86%
Agree	3	21.43%
Neutral	1	21.43%
Disagree	0	0.00%
Strongly Disagree	1	7.14%



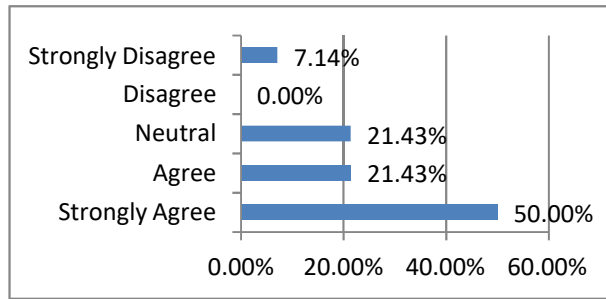
5 I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

	Count	Percentage
Strongly Agree	2	28.57%
Agree	5	35.71%
Neutral	2	28.57%
Disagree	0	0.00%
Strongly Disagree	1	7.14%



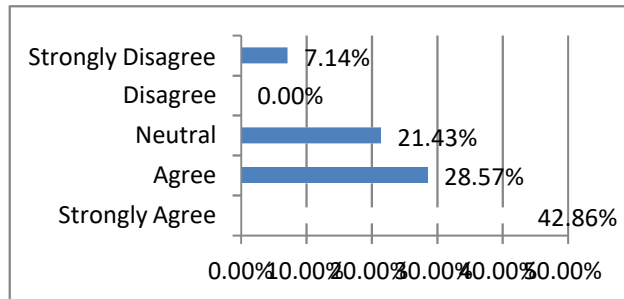
6 The books prescribed/listed as reference materials are relevant, updated and appropriate

	Count	Percentage
Strongly Agree	5	50.00%
Agree	3	21.43%
Neutral	1	21.43%
Disagree	0	0.00%
Strongly Disagree	1	7.14%



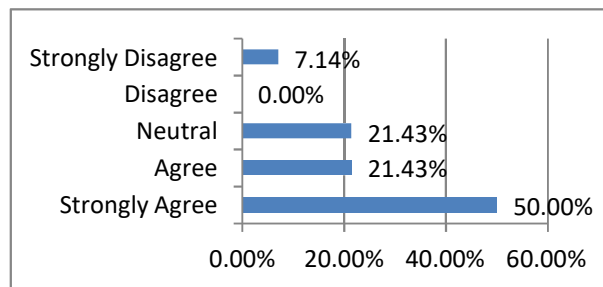
7 Board of studies is actively involving to ensure the relevance of the programme offered in the department.

	Count	Percentage
Strongly Agree	4	42.86%
Agree	4	28.57%
Neutral	1	21.43%
Disagree	0	0.00%
Strongly Disagree	1	7.14%



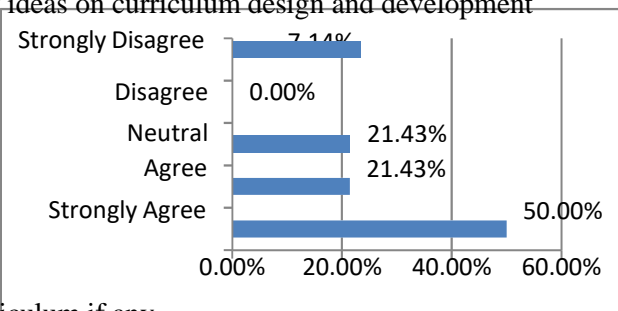
8 Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution .

	Count	Percentage
Strongly Agree	5	50.00%
Agree	3	21.43%
Neutral	1	21.43%
Disagree	0	0.00%
Strongly Disagree	1	7.14%



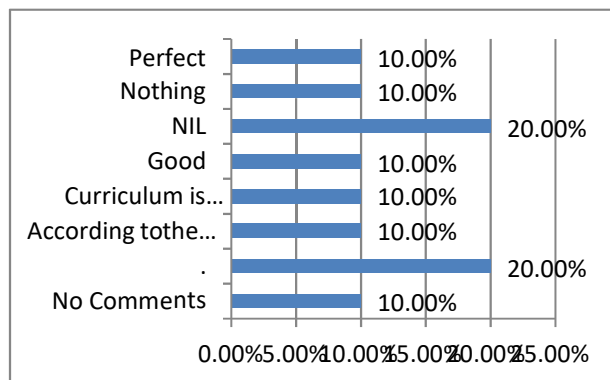
9 I am given enough freedom to contribute my ideas on curriculum design and development

	Count	Percentage
Strongly Agree	5	50.00%
Agree	3	21.43%
Neutral	1	21.43%
Disagree	0	0.00%
Strongly Disagree	1	7.14%



10 Comments on design & development of curriculum if any

	Count	Percentage
No Comments	1	10.00%
.	2	20.00%
According to the t	1	10.00%
Curriculum is dev	1	10.00%
Good	1	10.00%
NIL	2	20.00%
Nothing	1	10.00%
Perfect	1	10.00%



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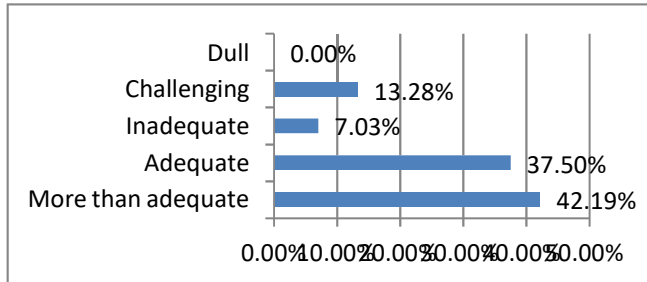
Analysis of Student survey on Design & Review of Syllabus (2022-23)

<https://www.quia.com/sv/1211197.html>

Number of respondents 128

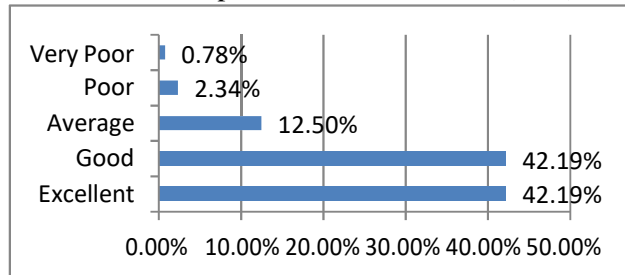
1 The syllabus of each course was

	Count	Percentage
More than adequ	54	42.19%
Adequate	48	37.50%
Inadequate	9	7.03%
Challenging	17	13.28%
Dull	0	0.00%



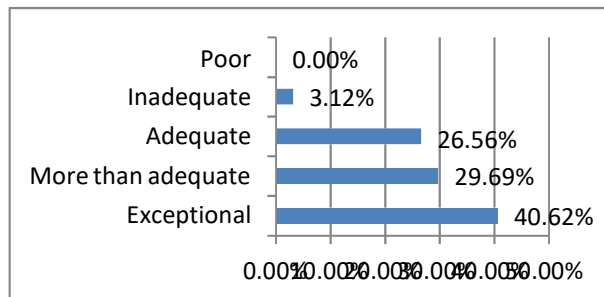
2 The depth of the course content is adequate in relation to the expected course outcomes (COs)

	Count	Percentage
Excellent	54	42.19%
Good	54	42.19%
Average	16	12.50%
Poor	3	2.34%
Very Poor	1	0.78%



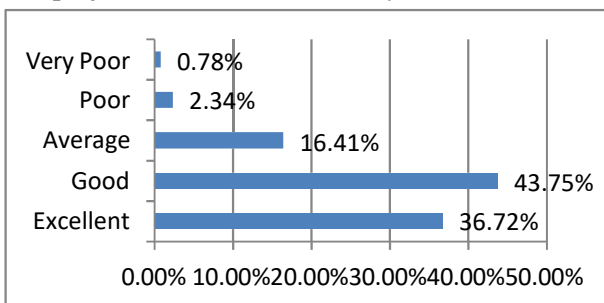
3 Opinion about library/textbooks/E-learning resources and facilities on the course

	Count	Percentage
Exceptional	52	40.62%
More than adequ	38	29.69%
Adequate	34	26.56%
Inadequate	4	3.12%
Poor	0	0.00%



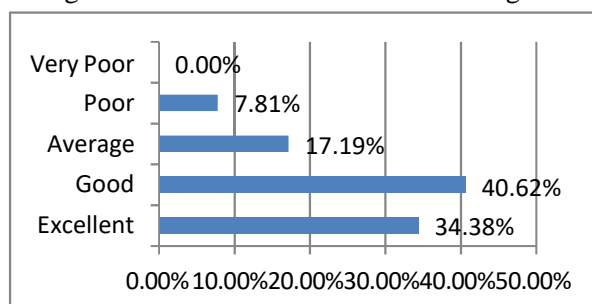
4 Knowledge/Skills acquired from theory/practical/project work to meet industry needs

	Count	Percentage
Excellent	47	36.72%
Good	56	43.75%
Average	21	16.41%
Poor	3	2.34%
Very Poor	1	0.78%



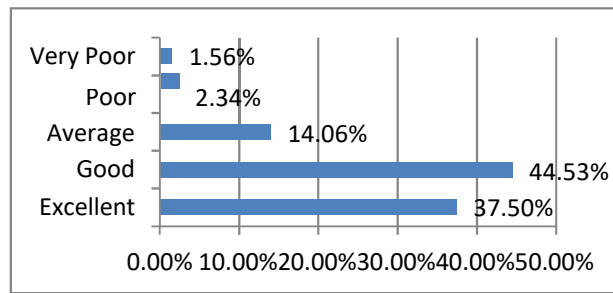
5 Syllabus equipped with necessary technical & managerial skills to meet industrial challenges

	Count	Percentage
Excellent	44	34.38%
Good	52	40.62%
Average	22	17.19%
Poor	10	7.81%
Very Poor	0	0.00%



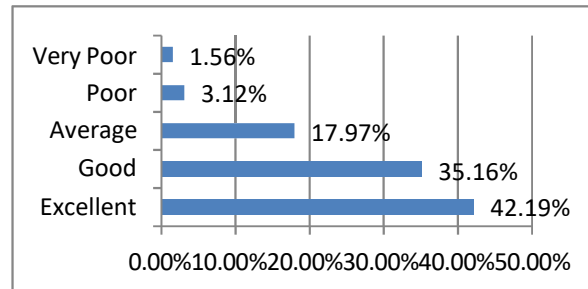
## 6 Relevance of course contents in the program of study

	Count	Percentage
Excellent	48	37.50%
Good	57	44.53%
Average	18	14.06%
Poor	3	2.34%
Very Poor	2	1.56%



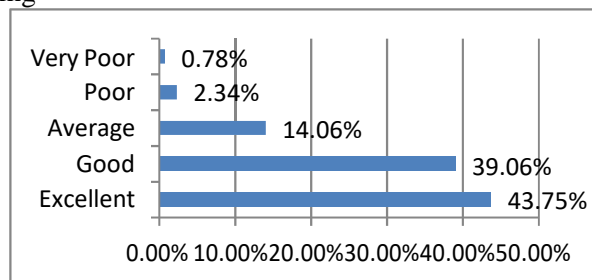
## 7 Process of internal & External Assessment

	Count	Percentage
Excellent	54	42.19%
Good	45	35.16%
Average	23	17.97%
Poor	4	3.12%
Very Poor	2	1.56%



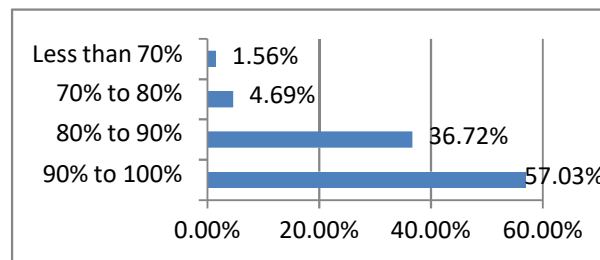
## 8 Provision for self learning/project based learning

	Count	Percentage
Excellent	56	43.75%
Good	50	39.06%
Average	18	14.06%
Poor	3	2.34%
Very Poor	1	0.78%



## 9 Syllabus coverage with proper sequencing

	Count	Percentage
90% to 100%	73	57.03%
80% to 90%	47	36.72%
70% to 80%	6	4.69%
Less than 70%	2	1.56%



# MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

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## Analysis of Employer survey on Design & Review of Syllabus (2022-23)

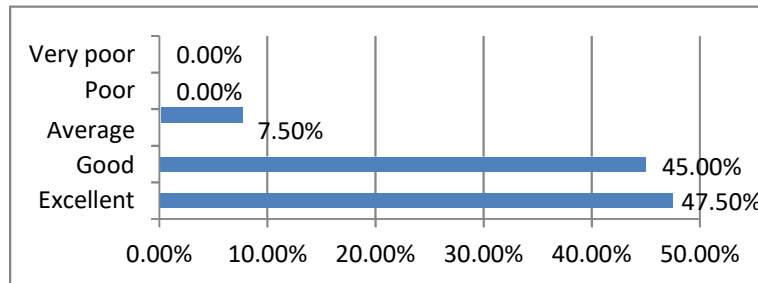
<https://www.quia.com/sv/1211200.html>

### Number of respondents 40

Level of understanding of the Management principles and application of the same in design/

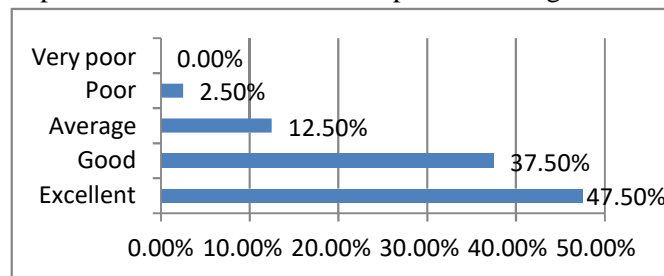
#### 1 analysis/problem solving

	Count	Percentage
Excellent	19	47.50%
Good	18	45.00%
Average	3	7.50%
Poor	0	0.00%
Very poor	0	0.00%



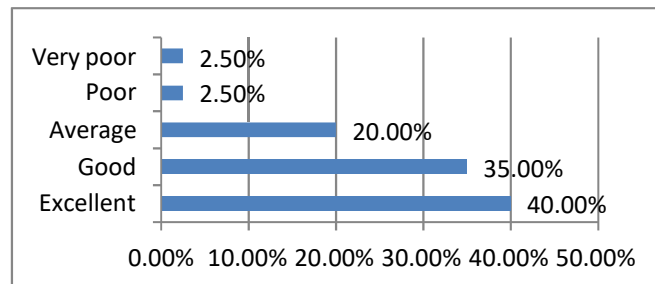
#### 2 Willingness to learn new technology and adopt new ideas to meet the workplace challenges

	Count	Percentage
Excellent	19	47.50%
Good	15	37.50%
Average	5	12.50%
Poor	1	2.50%
Very poor	0	0.00%



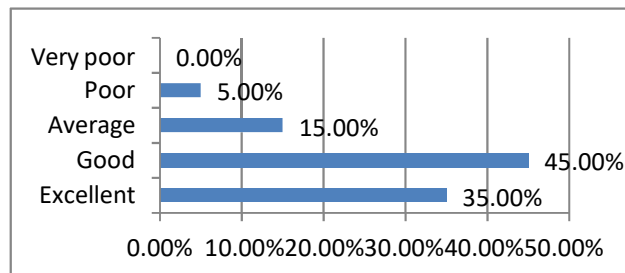
#### 3 Ability to work with a team

	Count	Percentage
Excellent	16	40.00%
Good	14	35.00%
Average	8	20.00%
Poor	1	2.50%
Very poor	1	2.50%



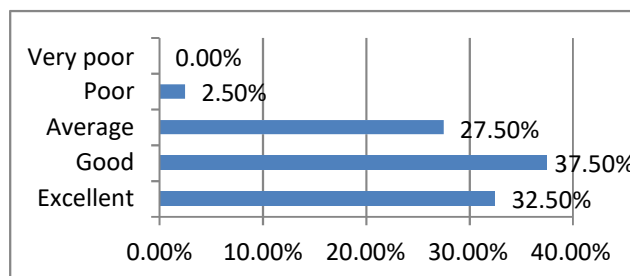
#### 4 Verbal & Written communication skills

	Count	Percentage
Excellent	14	35.00%
Good	18	45.00%
Average	6	15.00%
Poor	2	5.00%
Very poor	0	0.00%



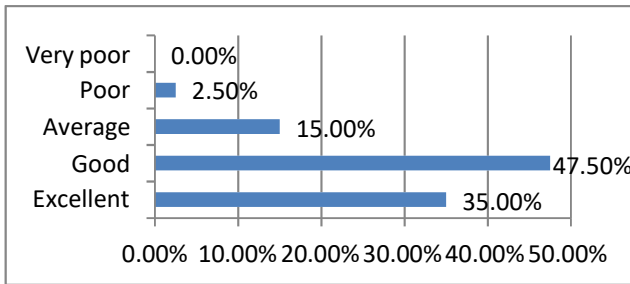
#### 5 Ability to take independent decisions

	Count	Percentage
Excellent	13	32.50%
Good	15	37.50%
Average	11	27.50%
Poor	1	2.50%
Very poor	0	0.00%



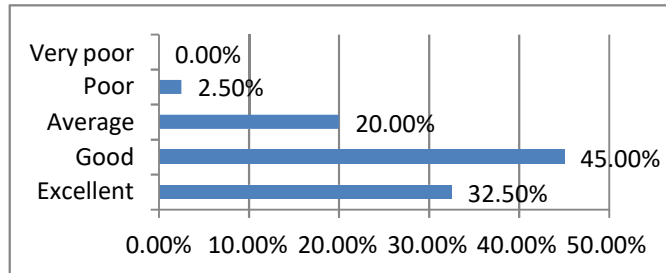
6 Inclination towards needs of the society

	Count	Percentage
Excellent	14	35.00%
Good	19	47.50%
Average	6	15.00%
Poor	1	2.50%
Very poor	0	0.00%



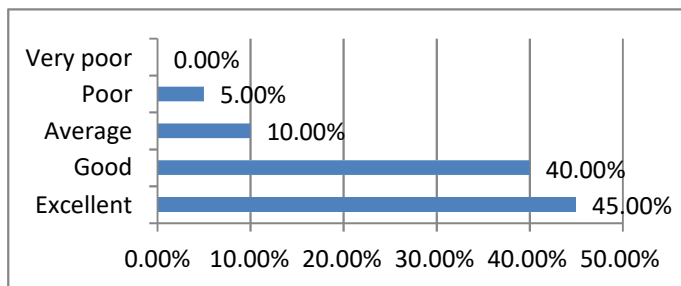
7 Your overall satisfaction with the performance of our graduates

	Count	Percentage
Excellent	13	32.50%
Good	18	45.00%
Average	8	20.00%
Poor	1	2.50%
Very poor	0	0.00%



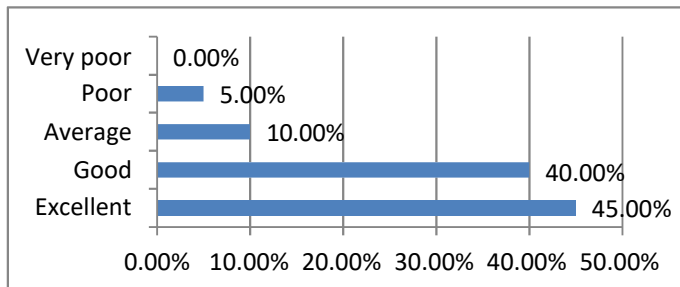
8 Respect for human values & Ethics

	Count	Percentage
Excellent	18	45.00%
Good	16	40.00%
Average	4	10.00%
Poor	2	5.00%
Very poor	0	0.00%



9 Leadership/Managerial Skills

	Count	Percentage
Excellent	18	45.00%
Good	16	40.00%
Average	4	10.00%
Poor	2	5.00%
Very poor	0	0.00%



10 Suggestions for Enrichment of Curriculum, if any

	Count	Percentage
.	2	5.00%
Everything	1	2.50%
Excellent	1	2.50%
Good	3	7.50%
Good	2	5.00%
It's very go	1	2.50%
NA	3	7.50%
Nil	1	2.50%
No	11	27.50%
No suggest	1	2.50%
Not require	1	2.50%
Nothing	4	10.00%
Perfect	1	2.50%
Practical ac	2	5.00%
Practical ac	1	2.50%
Yes	4	10.00%
Yes	1	2.50%

